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OFSE Austrian Foundation for Development Research

International Conference on

Inequity in Education

25. SEPTEMBER 2026

9:00 AM - 5:00 PM

Department of Education, University of Vienna and Austrian Foundation for Development Research
Sensengasse 3 and 3a,
1090 Vienna

INVITATION

Register via www.unesco.at or QR-Code

The conference will be held **in English.**

Please send further enquiries to
godec@unesco.at
www.unesco.at/en

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International Conference on Inequity in Education

09.00-09.15 *Arrival and registration (S3, Alois Wagner Lecture Hall)*

09.15-09.30 *Welcome and opening (S3, Alois Wagner Lecture Hall)*

Welcome note by

- Barbara Schulte, University of Vienna
- Margarita Langthaler, Austrian Foundation for Development Research
- Stephanie Godec, Austrian Commission for UNESCO

09.30-09.45 *UNESCO Global Education Monitoring Report*

- Manos Antoninis, Director of the UNESCO Global Education Monitoring Report

09.45-10.30 *Keynote: Equity and SDG4*

- Pauline Rose, Professor & Director Research for Equitable Access and Learning (REAL) Centre, University of Cambridge

Equity and the Education Sustainable Development Goal: Tracing Discourses, Progress and Post-2030 Imperatives

In line with the SDGs commitment to "leave no one behind", the education SDG explicitly included equity and inclusion in its wording. The presentation will consider how and why discourses related to equity have changed over the SDG period, what progress has been made, and the implications for the development of a global framework post-2030.

10.30-10.45 Q&A

10.45-11.00 Coffee Break (Sensengasse 3a, 1. floor)

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11.00-13.00 Parallel Session 1

- Session 1, Track 1 | Paper Session: Inclusion | Disability | Teachers' perspectives (S3a, S1)
- Session 1, Track 2 | Paper Session: Educational governance | Education financing (S3a, S4)
- Session 1, Track 3 | Paper Session: Higher education & adult education (S3a, S5)
- Session 1, Track 4 | Paper Session: Migration | Racism (S3, S1)
- Session 1, Track 5 | Thematic Panel: Educational inequality in conflict and protracted crisis (S3, Audre Lorde)
- Session 1, Track 6 | Workshop: Futures literacy pedagogy (S3a, HS 1)
- Session 1, Track 7 | Workshop: Paulo Freire decolonial. Potentials and contradictions of the emerging decolonial paradigm for SDG 4 (S3, Alois Wagner Lecture Hall)

13.00-14.00 Lunch Break (Sensengasse 3a, 1. floor)

14.00-16.00 Parallel Session 2

- Session 2, Track 1 | Paper Session: Gender (S3a, HS 1)
- Session 2, Track 2 | Paper Session: Digital Divide | Infrastructure (S3a, S5)
- Session 2, Track 3 | Paper Session: Vocational education and training (S3, Audre Lorde)
- Session 2, Track 4 | Paper Session: Children's rights (S3a, S4)
- Session 2, Track 5 | Thematic Panel: (global) education policies (S3a, S1)
- Session 2, Track 6 | Paper Session: Activism, movements, epistemic justice, Global Citizenship Education (S3, S1)
- Session 2, Track 7 | Workshop: Experimental spaces: Relationship building as a tool for self-governance and self-efficacy for young people with refugee histories (S3, Alois Wagner Lecture Hall)

16.00-16.15 Coffee Break (Sensengasse 3a, 1. floor)

16.15-17.00 Closing Session (Alois Wagner Lecture Hall)