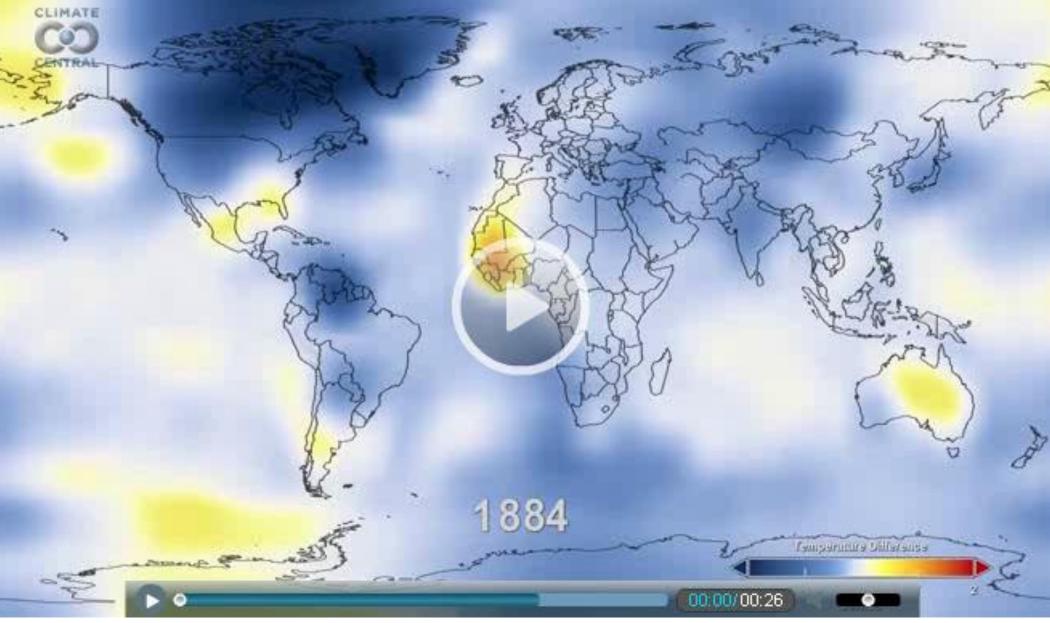
Aspects of intergenerational equity in view of climate change

em. Univ. Prof. Dr. Helga Kromp-Kolb
University of Natural Resources and
Life Sciences, Vienna

Temperatur der letzten 131 Jahre NASA https://www.youtube.com/watch?v=0019E8k51ww











Climate Change is unjust

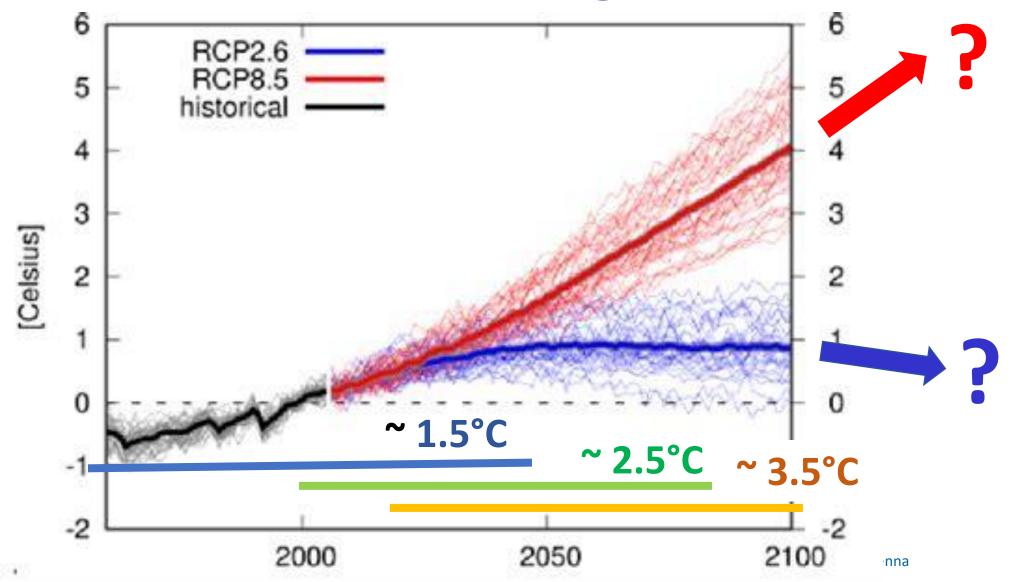
- Contributions past and present
- Exposure differs in time and place
- Sensitivity differs
- Adaptability is not the same
- Vulnerability is not equal
- Measures and their impact







What are we heading for?





ANNUAL MEETING 2023

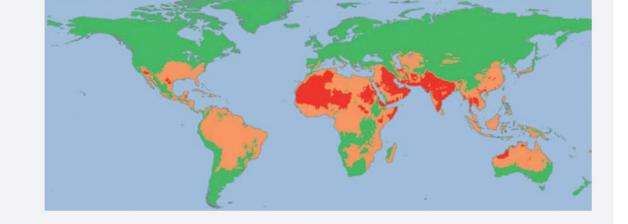


Heat stress

Abbildung 3: Ausdehnung von Gebieten mit großer Hitze

Karte 1: Temperaturdaten für den Zeitraum 1981-2010 des Climate Research Unit (CRU)

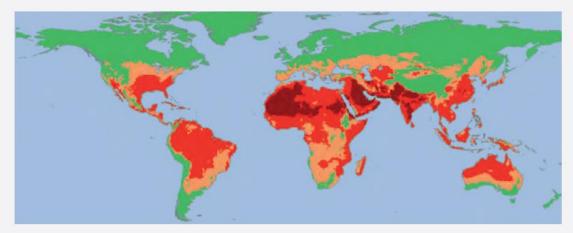
- <26°C (kein Hitzestress)</p>
- 26–32°C (begrenzter Hitzestress)
- 32–38°C (starker Hitzestress)
- 38-46°C (sehr starker Hitzestress)
- 46+°C (extremer Hitzestress)



Karte 2: Anstieg der globalen Durchschnittstemperatur zwischen 2,6 und 3,1 °C im Zeitraum 2071-2099

- Berechnung von: ISI-MIP data, HadGEM and GFDL model mid-points of Representative Concentration Pathways 6.0

♦[△] Met



+1,5°C \rightarrow 30 - 60 mio people affected

 $+2^{\circ}C \rightarrow > 130 \text{ mio people}$

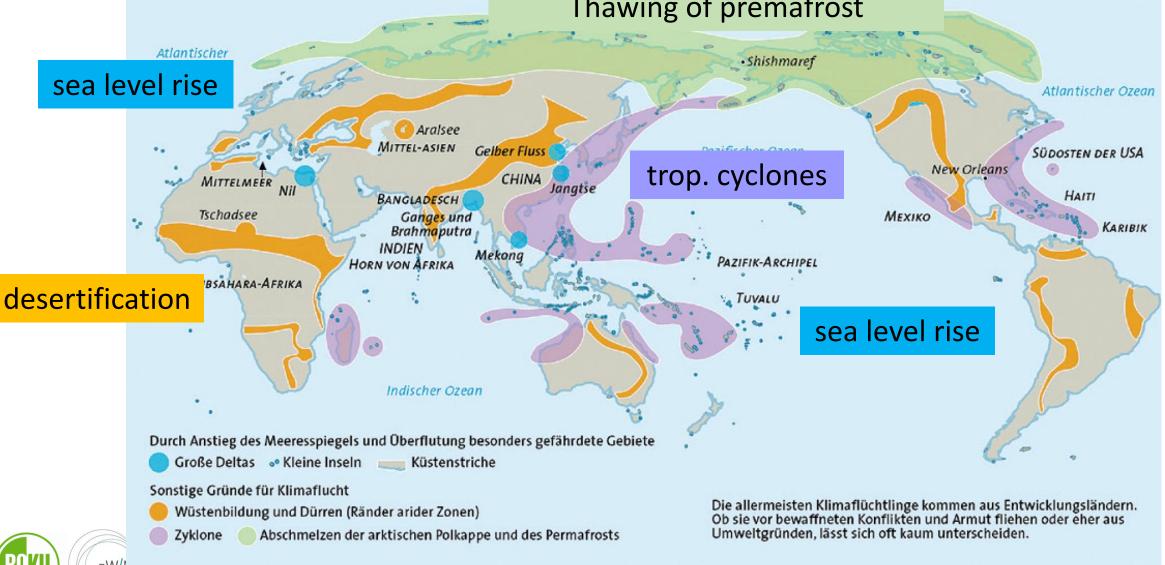
>2°C \rightarrow > 1 billion people







Climate change induced migration Thawing of premafrost









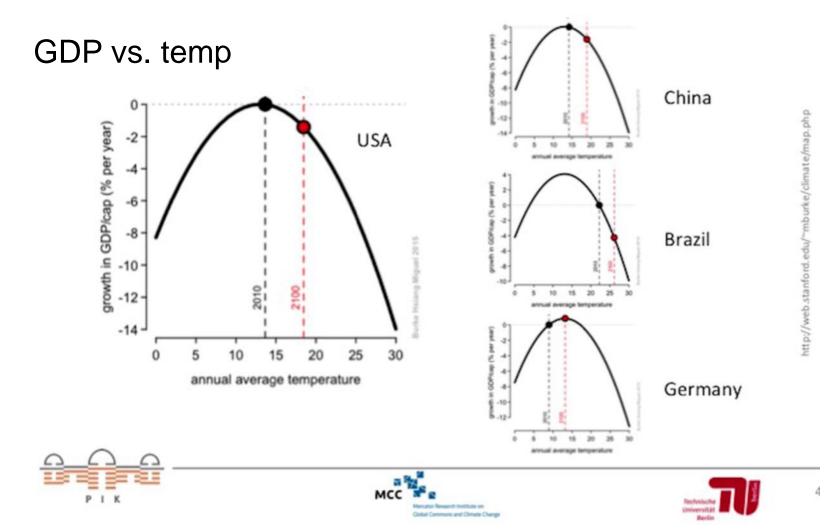
Heat sensitivity

- The very young (<5 years old) and the old (>65 years old)
- People with chronic or heart diseases, high blood pressure, overweight,...
- People working outdoors, on roofs,...
- People doing sports





Productivity is temperature dependant



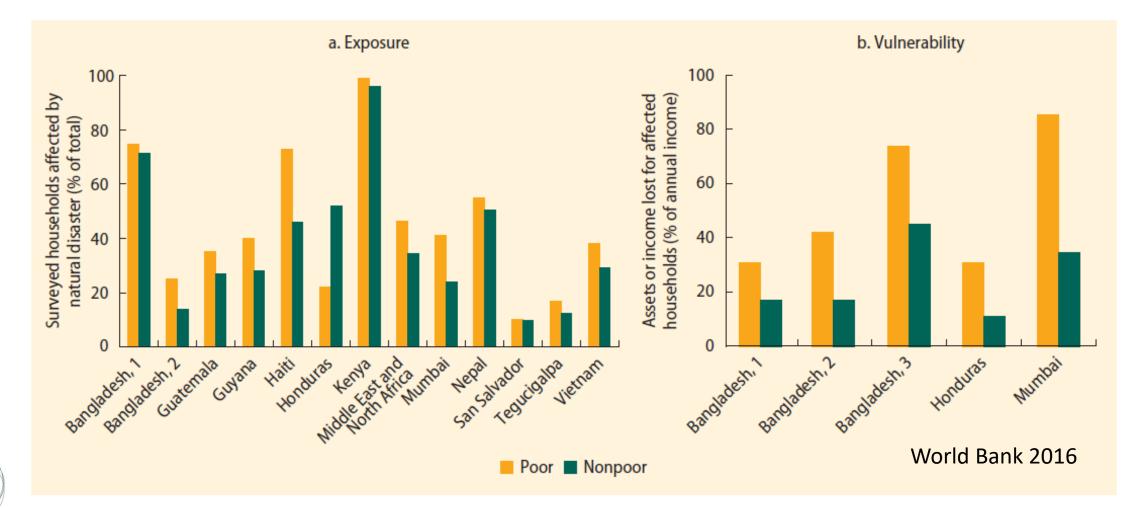






Weather disasters hit the poor harder

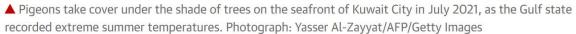
FIGURE 0.6 When disasters hit in the past, poor people were more likely to be affected (panel a) ... and poor people always lost relatively more than nonpoor people (panel b)





Adaptation







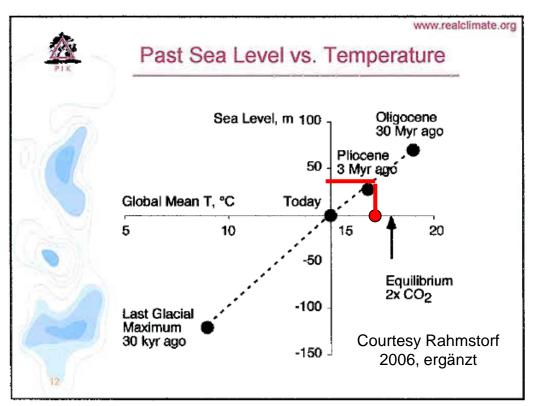




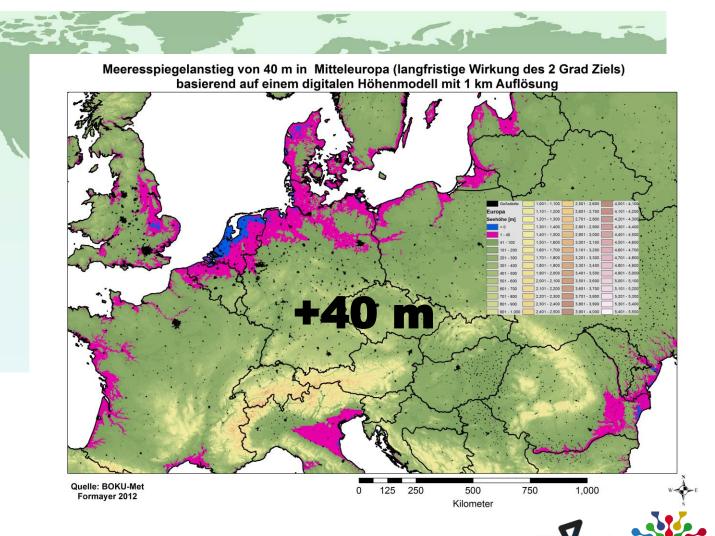




Temperature & sea level: Past and future



2°C Erwärmung → etwa 40 m Meeresspiegelanstieg







Vulnerability = f(exposure, sensitvity, adaptability)







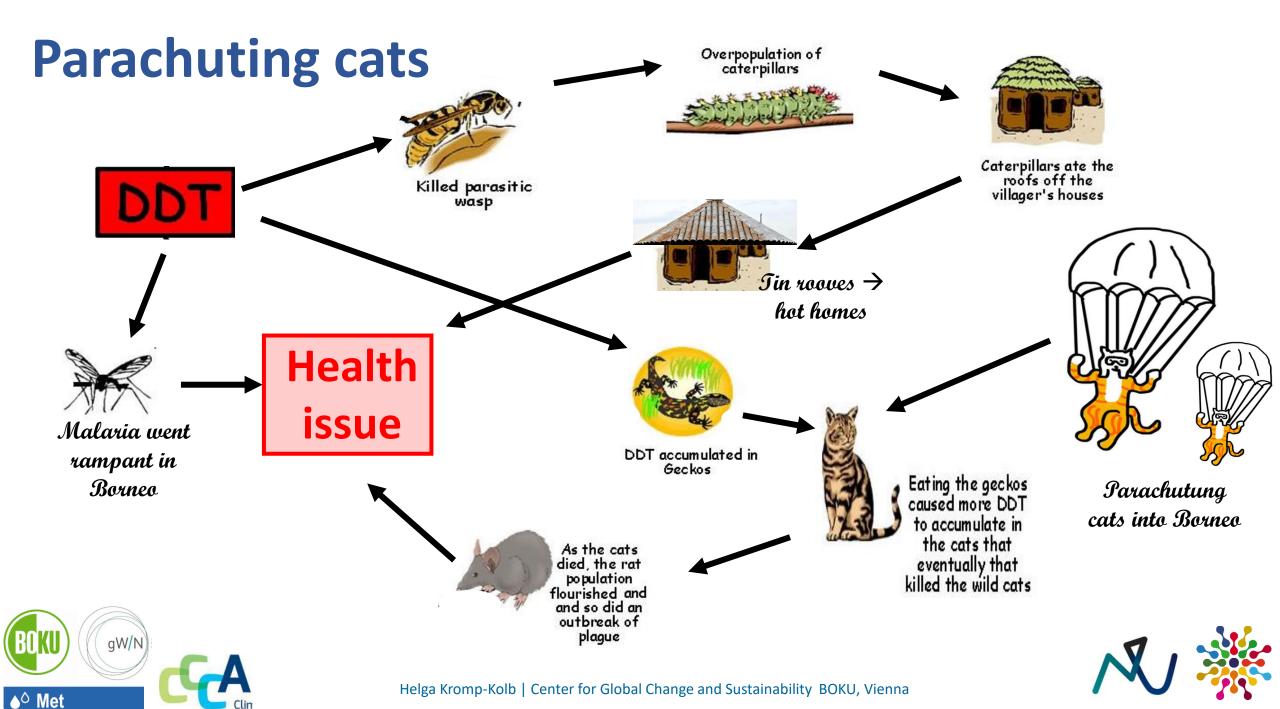
Interconnectivity

Simple answers are not always good answers









Climate crisis is a social problem

- Sea level rise
- Extreme weather events
- Economic inequality
- Diseases
- **Inflicts**
- → Migration, internation
 → Increased mortalit
 food and resour
 → Biodiversi'

 Junction
 <p , cability,





(Kemp, Xu et al. 2022)

Helga Kromp-Kolb + Center for Global Change and Sustainability

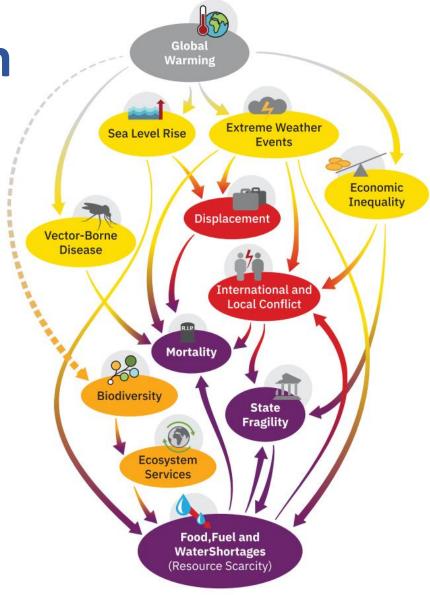


Fig. 3. Cascading global climate failure. This is a causal loop diagram, in which a complete line represents a positive polarity (e.g., amplifying feedback; not necessarily positive in a normative sense) and a dotted line denotes a negative polarity (meaning a dampening feedback). See SI Appendix for further information.

What follows?









Follow-up to the Millennium Development Goals, Unanimously adopted by the UN in 2015 Implementation by 2030

7 AFFORMABLE AND CLEAN ENERGY

8 DECENT WORK AND PANDING ASTRUCTURE

10 REDUCED

11 SISTAMABLE CITIES

12 DESPONSIBLE CONSUMPTION AND PRODUCTION

AND PRODUCTION

COO

13 CLIMATE

14 LIFE BELOW WATER

15 UFE ON LAND

16 PEACE, JUSTICE NOT THE GOALS

SUSTAINABLE

SUSTAINABLE

SUSTAINABLE

DEVELOPMENT

GOALS

- Basically, there are 2 agendas:
 - (i) A "good life for all" (human well-being)
 - (ii) Staying with ecological limits
- The challenge is to pursue both synergistically and not play them off against each other

"Without peace there can be no sustainable development and without sustainable development there can be no peace."









".... Full transformation of our way of doing business" (A. Merkel, 2021.07.15) and of thinking

- Energy -> Geopolitics, dependencies, money stays in the country/community, ...
- Industry → durable products, recycling, ownership --> rental, ...
- Mobility \rightarrow active mobility, less pollution, less noise, healthier and safer, ...
- Infrastructure \rightarrow flexible, climate-friendly, soil sparing, ...
- Agriculture \rightarrow healthy food & soils, full time jobs, increased biodiversity, ...
- Healthcare system → Health before profit, boost immune system, prevention
- Education → Creativity, co-operation, thinking in systems, ...
- Economic system \rightarrow no need for growth, accounting for natural resources, care work, ...
- Financial system → Biotope of currencies, money not a commodity,
- Democracy → Ethics of responsibility

gW/N



Components of Transformation

Rethinking values: which can we still afford?

- Quantitative economic growth?
- Compound interest?
- GDP as a yardstick?
- Shareholder instead of stakeholder value?
- Profit maximization as the only criterion for success?
- Sufficiency and resilience not just efficiency?.....

Longer-term thinking

- Assessments that outlast legislative periods
- Long-term development instead of quarterly reports











Quality of Life vs. Standard of Living

- We need to reduce the standard of living
 - defined by income, car, size of TV screen, holiday destination, → material goods based on resources and energy –
- But can gain quality of life
 - defined by fullfillment and happiness...







Making the necessary possible

"As long as we focus on what is politically possible rather than what is necessary, there is no hope.

If solutions within the system are so impossible to find, then perhaps we should change the system."

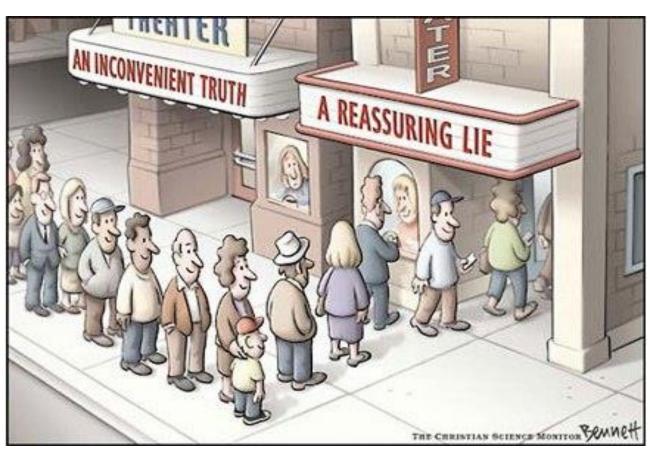
(Greta Thunberg 2018)







Can democracies handle these changes?



- Democracies' short timetable runs counter to long-term, sustainable solutions
- Climate policy measures remain stuck between national impotence and supranational constraints
- The system is fighting back: e.g. the myth of the global ecodictatorship
- How does democracy need to change?







How does change happen?

Event

 Systainability days / weeks, cycling days, swap events, ...

Pattern

Structure

Habit building incentives

 Climate friendly legislation, economic systems that do not promote growth

Mental Model

 Quality of life instead of standard of living





Three questions you should ask

(adapted from Bendell)

- What is really important to us? What do we want to keep?
- What do we have to let go of in order to enable a good life for all within ecological limits?
- What can we restore that was already helpful in the past? What can we learn from other cultures?





Thank you for your attention!

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