



Federal Ministry
Republic of Austria
Climate Action, Environment,
Energy, Mobility,
Innovation and Technology





Federal Ministry
Republic of Austria
Arts, Culture,
Civil Service and Sport

21st ESDN Workshop

Culture for Sustainability as a Transversal Instrument for 2030 Agenda and NSDS Implementation

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Anna Bombonato

Ministry of Environment and Energy Security General Directorate for Circular Economy bombonato.anna@mase.gov.it

2030 Agenda





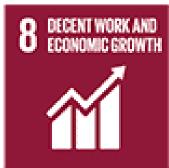




































Transforming Education Summit

New York, 16-17 of September 2022



Vision Statement of the Transforming Education Summit

- ☐ Education is a **fundamental human right**
- ☐ If we are to transform our world by 2030 as envisaged by the Sustainable Development Goals, the need to **respond decisively**, **with conviction**, **imagination and in solidarity to transform education**
- Education transformation requires the **collective commitment and action** of visionary political leaders at all levels, parents, students, teachers and the public at large

The transformative power of culture



United Nations Headquarters, New York

https://www.un.org/pga /73/event/culture-andsustainabledevelopment/

On the occasion of the World Day for Cultural Diversity for Dialogue and Development

- ☐ The **transformative power of culture** for social inclusion, resilience and sustainable development is increasingly recognized as a key enabler for Sustainable Development.
- ☐ The local authorities and communities take an increasingly important role in this global momentum alongside international and national actors and other relevant stakeholders.
- □ Culture is also an essential component of human development, representing a source of identity, innovation and creativity for all, it provides sustainable solutions to local and global challenges.

2030 Agenda principles and SDGs





INTEGRATION
UNIVERSALITY
INCLUSION
TRASFORMATION

INTEGRATED INDIVISIBLE

BALANCE the three dimensions of sustainable development: the economic, social and environmental



The interlinkages and integrated nature of the Sustainable Development Goals are of crucial importance in ensuring that the purpose of the new Agenda is realised. If we realize our ambitions across the full extent of the Agenda, the lives of all will be profoundly improved and our world will be transformed for the better

2030 Agenda in Italy NSDS system

PEOPLE PLANET **PROSPER** PARTNERSHIP

> **VECTORS FOR** SUSTAINABILITY

> > **PCSD**

CULTURE

PARTICIPATION

ATTACHMENTS

Vision (governance and multilevel collaboration) **Education and** training

Strategic choices and National Strategic

Collaborative institutions

43 INDICATORS (2018)

Vectors for sustainability

2017 NSDS VNR

2022

NSDS

VNR

IMPLEMENTATION of the «NSDS SYSTEM»

actors (institutions and non-state), spaces, means, territories to feed the process

TARGETS

Objectives

REVISED INDICATORS (55 for territories)

Vectors for sustainability - ENABLING CONDITIONS

Assessment

(Sustainability assessment for

Information and communication

Active engagement

Monitoring



National Action Plan for Policy coherence for sustainable development

New Regulation for the Forum for sustainable development



INTEGRATION UNIVERSALITY INCLUSION TRANSFORMATION

PCSD Project

the National Action Plan for PCSD

Mainstreaming
the SDGs
in Italian
decision-making

Objective 1

Review and analysis of the current Governance framework for sustainability: a Governance Scan was produced from information collected through ad-hoc surveys and other bilateral interviews with key central and sub-national actors, including Regions and Metropolitan Cities as well as civil society- already active in the revision of the NSDS. It also included setting up an informal engagement group with the Presidency of the Council of Ministries and key line Ministries

Objective 2

Strenghten PCSD capacities (October 2020-June 2021): three targeted workshops, focused on transboundary impacts of Italian domestic policies, evaluation mechanisms and coherence matrixed involved over one hundred participants from central and territorial administrations and civil society. In addition, in-depth background documents have supported the exchanges.

Objective 3

A PCSD Action Plan was produced through engagement and consultation with permanent multistakeholder platforms (Regions, Autonomous Provinces, Metropolitan Cities, Sustainable Development Civil Society Forum) and central administrations. The key findings are embedded in the revised National Sustainable Development Strategy (NSDS).



Development

https://www.oecd.org/gov/pc sd/public-governancesdgs/policy-coherence-forsustainable-developmentmainstreaming-the-sdgs-initalian-decision-making.htm

> https://www.oecd. org/gov/pcsd/italy -countryprofile.pdf

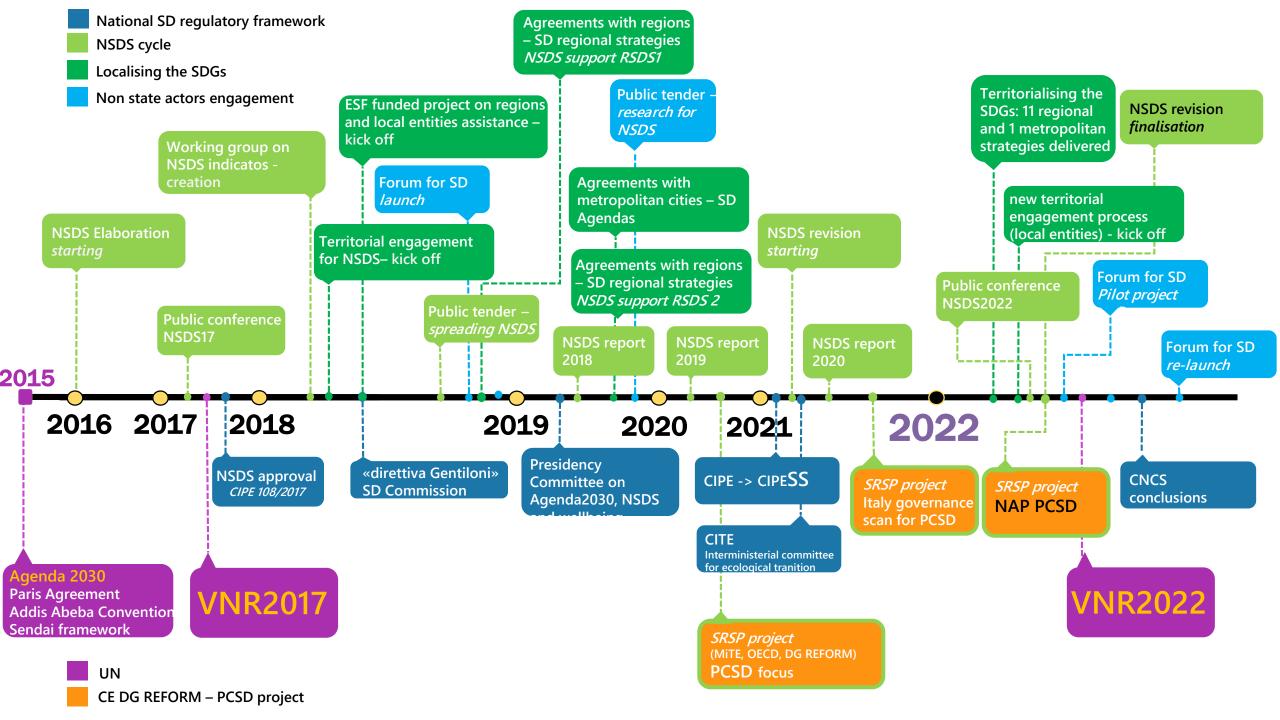


PCSD NAP is the **implementation tool** of the NSDS allowing for integrated programming and integrated monitoring.

The **institutionalization** of PCSD in the context of the NSDS is a powerful tool to put into practice the **transversal and integrated nature of the SDGs**.

The PCSD NAP targets the policy-cycle and the governance system as the priority «places» to start a long-germ change and real transformative path









NSDS/VNR22 ACTORS SPACES MEANS

Actors

(state and non state)

Central institutions

(Ministries, Departments of Precidency of the Council of Ministers)

Regions and Metropolitan cities (steering committees)

Cities and homogeneous areas

Forum for sustainable development and territorial Fora

International actors (OECD, UN-Habitat, DG Reform...)

Spaces

(virtual and physical)

Interministerial Roundtable

Interistitutional roundtables with Regions and Metropolitan cities

Workshops, on the job meetings, working groups, world café...

Coordination meetings of the Forum for sustainable development

"Decidim" platform dedicated to Forum

National Conference for Sustainable Development

Means of implementation

PON Governance (Cohesion policies fund)

TSI (Structural Reform Support Programme)

Cooperation agreements and pilot actions

Tenders for research projects & culture /dissemination projects

multilevelgovernance territoriallevel

World Cafè 2021: Revision of NSDS's Vectors



EDUCATION TO COMPLEXITY

VS linearity and sylos



PLACES for LEARNING

beyond school, strengthening the relationship man/environment



2030AGENDA as LIFE PARADYGM

Vectors for sustainability towards individuals, communities, networks



AWARENESS as OUTCOME



TRANSFORMATIONAL EDUCATION

no adaptation, rather complexity awareness towards transformation



INTEGRATED TRAINING

polycentrism in professional training and education



EDUCATORS AS ACTORS FOR CHANGE



TRANSFORMATIVE COMMUNICATION

lower SDGs washing risk, role of new media

COMPOSITION

of fragmentation in education



the school out of the school

TRAINING POLYMORPHISM listen and enact actors for change

COMMUNICATION AWARENESS-RAISING



NETWORKS as educational engines

improve interaction ability and mutual learning



INNOVATION

critical and trasformational approach



CONTINUITY TO EDUCATIONAL PROCESSES

learning by doing coherence of educational policies



LEADING ROLE for STUDENTS and TEACHERS

school as territorial LAB territory as school



MULTIDISCIPLINARITY

continuity to learning processes through programming and scheduling



TRASFORMATION of SOCIAL and INDIVIDUAL PROCESSES

EDUCATION and PROXIMITY

NETWORKS

action

experimentation

CULTURE FOR SUSTAINABILITY

TRANSFORMATIVE POWER of EDUCATION

TERRITORIES
SPACES
(action/ experimentation)





NSDS System

Vectors of sustainability

Vector 1

Policy Coerence for sustainable Development

Vision

(governance and multilevel collaboration)

Assessment

(sustainability assessment for public policies)

Monitoring

(integrated monitoring of NSDS 's objectives)

Vector 2

Culture for sustainability





Education and training

Information & e Communication

Active engagement

Collaboration & Partnership

#SNSvS22 Vector 2

Culture for sustainability

Education and training

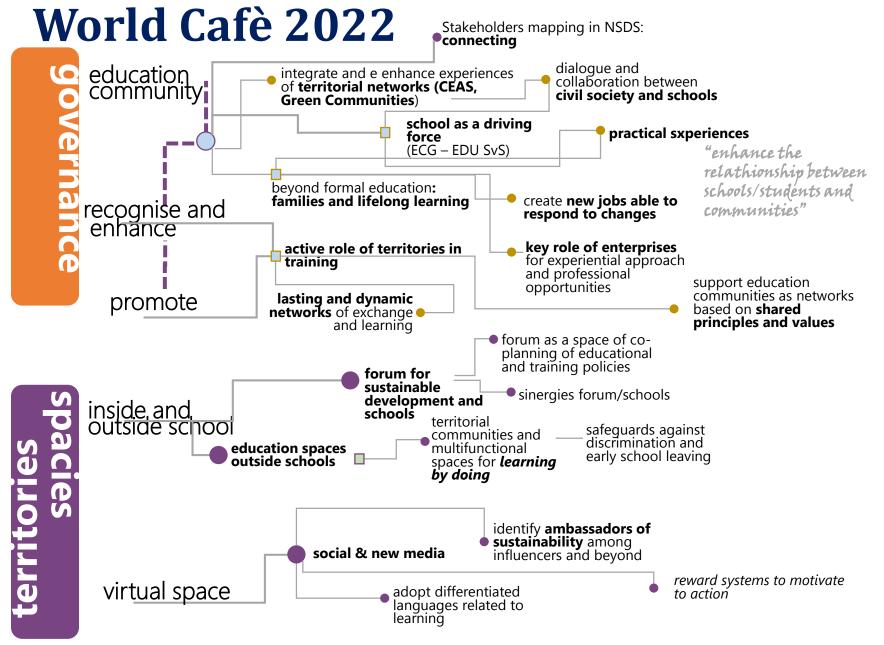
Information & e Communication

OBJECTIVES





- QUALIFY THE EDUCATION SYSTEM AND DEVELOP SKILLS FOR SUSTAINABILITY
- PROMOTING LIFELONG LEARNING FOR SUSTAINABILITY
- STRENGTHEN EDUCATION AND TRAINING FOR SUSTAINABLE DEVELOPMENT BY FOCUSING ON SYNERGIES BETWEEN STAKEHOLDERS AND TOOLS
- DEVELOP SHARED LANGUAGES, TOOLS AND PLACES
 TO INFORM AND COMMUNICATE ON
 SUSTAINABILITY







key role of territories in educational and training processes:

- support and enhance existing activities
- arrange and interconnect skills and knowledge of sustainability actors
- support and enhance the representativeness of sustainability actors and networks
- promote dialogues

CULTURE & TRAINING

governance

Localising the SDGs Regions, Autonomous Province Sharing and spreading a common language

engage the academia

Working on and into (INSTITUTIONAL) COOPERATION

(vertical)

Agreements (national funds) and technical support (ESF) to boost SD strategies at different territorial level

(horizontal)

Working groups to share experiences and provide feedback to NSDS implementation (implementation and monitoring)

Creating an "activators network"

Thematic groups for discussing and approaching transversal/integrated issues to prioritize territorial SD strategies:

Resilience - sustainability/adaptation - biodiversity and local development circular economy - sustainability in mountain environment

Engage the academia into the challenge

Tenders for funding projects to support territorial institutions and integrated point of view into thematic issues

GOVERNANCE

Steering committees and internal governance mechanisms

SHARING AND SPREADING **A COMMON LANGUAGE**

MULTI STAKEHOLDER ENGAGEMENT

Civil society and local bodies

INNOVATION through **COLLABORATION**

CO-DESIGN AND INTEGRATED PLANNING

Education and training to support transformation: examples





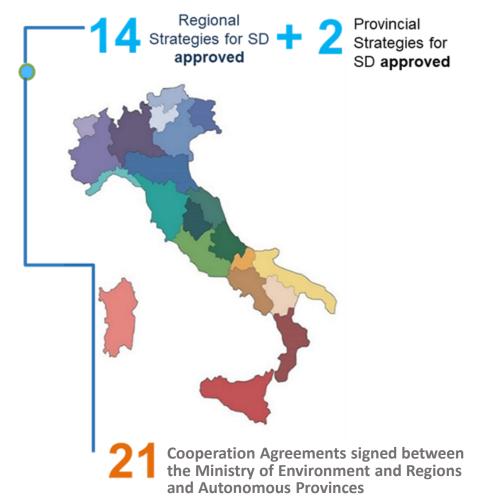
- Numerous initiatives have been developed by **Italian regions and metropolitan cities** aimed at promoting the development of new skills (disciplinary, methodological, social, personal, etc.) in an interdisciplinary and trans-disciplinary perspective, focusing on values of inclusion, equity, global citizenship, environmental and community care.
- ☐ In Italy the Environmental and Sustainability Education Centers (CEAS), the Voluntary Service Centers (CSV) or the Civil Protection networks, play a key role in terms of information, awareness rising and mobilization of partnerships in the building processes of the regional and metropolitan strategies for sustainable development.
- □ New configurations of territorial networks: **energy communities and educational communities**, new territorial hubs for the triggering of that great transformative collective process outlined by the 2030 Agenda.





Italy for SD

Territories as key enablers for the 2030 Agenda





Cooperation Agreements signed between the Ministry of Environment all the Italian Metropolitan Cities

https://www.mase.gov.it/pagina/i-territori-lo-sviluppo-sostenibile

COHESION POLICY as the frame to boost policy coherence at all levels

VNRVLRs

Innovative and incremental learning process: VNR with and for territories

Promoting and supporting the definition of Voluntary Local Reviews

18 between Regions and Metropolitan cities, 12 integrated VLR in 2022

Sharing experiences and methods

spacies territories

Building a community for SD

The Forum for Sustainable Development

The National Council for Development Cooperation

Sustainability is human

Recognize spread knowledge and practices in place for sustainability, networking and mapping them, working on **ACTIVE SOCIAL INTELLIGENCE**

Engage the potential

Involve non state actors and network organisations to coordinate the Forum. Boost their responsibility building on research support and "third mission" of the Universities

Create a *place* for gathering, sharing and systematizing

to be intended as a permanent arena. Focus on territorialization, promoting multilevel linkages among organisations RE-DESIGNING and strengthening through

NSDS revision

VNR2022 – position paper

Conferences 2022

EXPRESSION OF INTEREST 2019 (open!)

GOVERNANCE/ NETWORK

National Forum and territorial fora

SYNERGIES/NON DUPLICATION

Territorial fora to support sectoral policies participation VS consultation

ACTIVE ENGAGEMENT

In the decision phase but also in implementation and monitoring (citizens role)





Italy Voluntary National Review 2022

VOLUNTARYNA ITALY 2022 TIONALREVIEW





1 2017>2022: Italy for SD

Undertaking 2030 Agenda: the NSDS System

Policy Coherence for Sustainable Development (PCDS)

Localising the SDGs

Stakeholder engagement

Progress on objectives and target new and emerging challenges

The implementation of Agenda 2030: the external dimension 2017-2022

Perspectives and further trajectories for the NSDS system

ALLEGATO 2 – Voluntary Local Reviews 18 administration involved Table of contents

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1 VNR + 12 VLR

https://www.mase.gov.it/pagina/voluntary-national-local-reviewhttps://hlpf.un.org/countries/italy/voluntary-national-review-2022

Tender on Vectore 2 "Culture for sustainability» 2023





To promote Culture for sustainability in NSDS implementation process:

- innovate and qualify the education system and educational models by promoting the process of transforming knowledge into skills, as well as the development of a sustainable lifestyle;
- **ensure life-long training for sustainable development** of individuals and organizations
- **creation of a common language and new narratives** to spread a vision of the future based on sustainability.

Categories

- festival and eventspublications
- ☐ platforms, observatories and multi-actor interaction spaces

- **24 projects** approved
- **Amount of resources**: € 480.000,00
- ☐ **Time:** 2023-2024, max 12 months

















Global initiative, co-led by the Government of Italy and UNDP and co-shaped with youth and other strategic partners





















ABOUT THE YOUTH4CLIMATE INITIATIVE

Youth4Climate: Powering Action is a global initiative, co-led by the Government of Italy and the United Nations Development Programme (UNDP) and co-shaped with youth and other strategic partners, with a long-term strategic vision oriented to:

- Build on the successes, lessons learned and recommendations from the 2021 Youth4Climate Manifesto adopted at the Youth4Climate: Driving Ambition Summit in Milan, and convene a global Youth4Climate: Powering Action event in September 2022 in New York.
- Boost youth-led and youth-inclusive climate action on the ground by strengthening the identification and support of concrete and innovative youth-led solutions and nurturing a vibrant ecosystem for youth at all levels.
- Sustain meaningful and long-term engagement with and for youth, by making possible the generation and exchange of knowledge, opportunities, experiences, and resources in a new global virtual space.



Education for Global Citizenship





- ☐ Through the implementation process of the National Sustainable Development Strategy (NSDS), the Ministry of Environment is involved in education activities through the elaboration of the National Action Plan on Education for Global Citizenship (ECG), coordinated by the Development Cooperation Agency under the guidance of the Ministry for Foreign Affairs.
- The Ministry of Environment is also an active member in the implementation process within the National Group on Education for Global Citizenship together with the Ministry of Education and other institutional stakeholders.
- In July 2021, the Ministry of Environment organized in collaboration with the University of Rome, La Sapienza, a World cafè meeting with the aim to develop a wide and prosperous debate on educational issues. Participants were engaged from institutions, civil society organizations, research sectors, universities and they brought relevant inputs coming from their different experiences.





Environmental Civil Service (Servizio civile

The Experimental Framework Program is developed in implementation of the Memorandum of Understanding signed on 6 August 2021 between the Minister for Youth Policies and the Minister of Environment and Energy Security, for the creation of the "Environmental Civil Service"

context

Covid and post covid International context

National Recovery and Resilience Plan

Agenda 2030 and NSDS SNSvS

Strengthening processes for sustainable development as a shared solution

process

ambientale)

"Environmental civil service" to train young people to face the challenges of green revolution and ecological transition, enhancing the institution of the Universal civil service

testing

Educational/training
processes on environment
and sustainable
development
Active citizenship
Participation



The **future of humanity and of our planet lies in our hands**. It lies also in the hands of today's younger generation who will pass the torch to future generations. We have mapped the road to sustainable development; it will be for all of us to ensure that the journey is successful and its gains irreversible

TRANSFORMING OUR WORLD: THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT

