



Session 4:
**Exchange Spaces on Resilience and National
Level Good Practices on Recovery**

Transformative Education for Sustainable Development

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Exchange Space 7

- 5mins - Round of Introductions
- 10mins - Brief Presentation on the Topic
- 30 mins - Open Discussion
- 5 mins - Key Outtakes

Bridge 47

- **Mobilized civil society** from all around the world to do their part in creating a more fair, peaceful and equitable world with the help of Global Citizenship Education.
- Focused on **furthering Target 4.7** of the SDGs through advocacy, innovation and partnership work.
- Built the **Bridge 47 Network** - a vibrant coalition of individuals (civil society actors, policy makers, researchers) from around the globe.
- The project was funded by the European Union (October 2017 - July 2021).

SDG Target 4.7



Envision 4.7 Roadmap

- Nov 2019 - 200 diverse representatives from 54 countries create a policy document for the implementation of Target 4.7 in Europe.
- Six pillars: *Transformative Education, Cross-Sectoral Cooperation, Value of Lifelong Learning, Indicators for 4.7, Competencies for 4.7, Resources for 4.7.*
- www.bridge47.org



Transformative education for a more just, sustainable future

- Despite the world being increasingly interconnected, human rights violations, inequality and poverty still threaten peace and sustainability.
- Citizens' education and engagement is crucial for solving global challenges.
- People centred solutions are often more sustainable because focused on improving local communities' self-reliance, social justice, and participatory decision-making.
- Lifelong, systemic, transformative learning has an essential role in building a truly sustainable, resilient future.
- Achieving policy coherence for SDGs and cross-sectoral, multilateral cooperation is key

“Fundamentally, it requires new ways of seeing the world, new ways of thinking about our responsibilities to each other and the planet, new ways of acting and behaving as global citizens. This is why education is the bedrock for sustainability, because it can shape the new values, skills and knowledge we need for the century ahead.”

Irina Bokova (former) Director General (UNESCO, 2014)

Transformative Education for Resilience and Recovery

Are we recovering
towards what it was
or towards
something better?



Open Space

